

# **A Study of Family's Educational Environment in Relation to Certain Variables**

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The aim of the present study was to study the family's education environment. Two types of the study were done; 1. Study of family's educational environment of students, 2. Study of family's educational environment of childhood of educationally successful persons. The findings of the present study will be useful for the construction of new policy for family counseling and educational achievement of the students.

## **Findings of the study**

### **Family's educational environment of students**

The educational environment of the family of high achieving children, students from urban area, girl students, student with low economic background, student from self-financed school was better. Educational environment of the joint family was better than that of nuclear and single parents. The educational environment of the family, whose parent's education level was higher than secondary school level, was better than that of lower than secondary school level was.

The interaction effect of different variables such as area, gender, economic status, type of school, child achievement and type of family was not found on the educational environment of the family, but the following effect was observed.

- type of school and the type of family ,
- area and family education,
- area, type of school and type of family,
- area, type of school, achievement and economic status
- area, type of school, family education
- area, gender, type of school, family education and achievement

### **Family's educational environment of childhood of educationally successful persons**

It was found that the persons who are in the leading position or sound academic career have following component in their childhood regarding educational environment in their family.

#### **Following facilities were found**

- Good books for reading, toys related to intellectual development, learning aid, opportunity to buy books and other material.

Family members used to support learning by motivating them in following manners

#### **They used to**

not control me too much, give them freedom, not reprimand them repeatedly for bad results, not stop their extracurricular activities if the results were low, give them another chance to correct my academic mistakes, to not compare me with my brother/sister or friends, reassure him if there were bad results, repeatedly ask him to study, sit together and discuss academic failures, try to improve academic negative behavior

#### **They Motivate child by;**

Giving Educational opportunities, paying special attention during the exam time, encouraging academic achievement, answering academic questions patiently and calmly, encouraging for good hand writing, encouraging them for participation in activities, sitting together and discussing about further studies, visiting the school to know the academic

development such as progress, attendance or other development, by allowing students to mentioned without hesitation academic problems.

**Other efforts made by parents as they tried**

Child read books on moral values, to know the subjects of interest, to make the child progress in the subject of his/her interest, to make the child understand the subjects that child did not like or did not know easily, tried to reach school regularly and on time, tried to know academic problems.

**Further they Used to**

be alert to children's academic demands, be aware of subject-wise results, Waked the child up early for studies, remain informed of the efforts being made in school regarding development of child.

**As and academic efforts they**

did not play word games that increase language skills, discussed the academic/rational reasons behind everyday events, provided information about the places during educational trips, did not insist on speaking a pure language at home, only the regional language was spoken, to know how much the child understood after reading, used to play games that combined knowledge with fun, used to describe experiences that developed academic skills, were careful not to let the child do recreational activities while reading.

The above findings prove that the educational environment of the family is responsible for good results in the education of the child.